



NEW MILLS PRIMARY SCHOOL

Reading Programme of Study

We strive to teach the skills of reading to enable children to become confident, fluent readers who read for a source of pleasure and enjoyment as well as using reading as a tool to deepen their knowledge and explore the wider world.

At New Mills Primary reading is not a standalone subject, but is interwoven throughout our Literacy and wider curriculum lessons. Children use well-chosen novels, extracts and model texts to improve their reading skills and widen their knowledge and vocabulary. A love of reading is extended beyond English lessons: our teachers love reading to their classes and the children continue reading for pleasure at home.

Simple view of reading

Learning to read consists of developing skills in two critical areas:

- Reading each word in texts accurately and fluently
- Comprehending the meaning of texts being read (both listening and reading).

National Curriculum

Reading is an integral part of the English curriculum which has an overarching aim to promote high standards of language and literacy by equipping children with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.

The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, both for pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

[National Curriculum for Reading](#)

Intent

Our aim is for reading is for children to not only learn how to read, but also develop a love of reading and books.

We aim to teach the skills of reading to enable children to become confident, fluent readers who use reading as a tool to explore the wider world and further their own learning journey.

We also aim to build a lifelong love of literature so that throughout their lives children can use the literary world as a means of escapism, relaxation and pure enjoyment.

Implementation

At New Mills Primary School our reading curriculum is designed to meet the needs of our pupils ensuring our curriculum intentions are met. We do this through:

- **Phonics** - we have a clear and consistent approach to the teaching of phonics across the school. 'Read, Write Inc' is used to teach phonics in the Early Years and KS1. In Year Two, once the children have completed the RWI phonics programme they move onto 'Read, Write Inc Comprehension' programme. Please see additional phonics intent statement for full details.
- **Guided Reading in KS2** - We teach guided reading daily, in a reading rotation approach, using books matched to each child's reading ability. Children read in both Teacher and Teaching Assistant led groups. They also work independently on reading comprehension. Two sessions a week are spent using Reading Plus. Please see information below.
- **Reading Plus** - Reading Plus is an online reading programme full of engaging texts for pupils to explore and enjoy. It teaches silent reading fluency, comprehension, and vocabulary with software that meets each pupil's individual reading level. Reading Plus provides ongoing help for every pupil. Teachers are able to access pupils' individual reading profile to assess children's' progress
- **Cross-Curricular Reading** is encouraged and children are given opportunities to do their own reading/research in their topic work allowing them to see the value of reading to learn and discover.
- **Home Reading** is a vital part of our curriculum and children are encouraged to read at home at every night. In KS2 children are free to select a book of their choice to share at home. Any children still participating in the RWI scheme take home the text they have been reading that week, a linked book bag book and a sharing book. Parental involvement is key and when possible, they are invited in to share stories with their children.
- **Class Novels** have been identified for each year group to ensure that during their time in school the children are able to enjoy a wide range of genres. This includes a wide variety of genre including more classical texts as we want the children to hear books that they perhaps wouldn't normally choose themselves.
- **World Book Day** - To inspire and motivate a love of reading, we celebrate National World Book Day by dressing up as our favourite character from a book. This is a day to celebrate and share our favourite books and our general love of reading.
- **Book Fair** - To promote the love of reading we give the children opportunities to buy their own books so that they can start to build their own collection of favourite books at home. We hold a book fair once a year.
- **Assessment** is a vital tool for establishing the progress the children are making and for identifying the next steps in learning. At New Mills Primary we formally test the children, from Year 2 to Year 6, each term. However, this is only one part of the picture, we also use our professional judgment when working with the children to assess where they are up to and assign a Teacher Assessment grade.

Impact

The impact of our reading curriculum is that the majority of children, in our school, are able to;

- decode words quickly and effectively
- develop a greater understanding of the world around them
- use their knowledge of the world to infer meaning
- enjoy reading for pleasure
- use and understand a wider vocabulary
- find inspiration and ideas for writing improve the structure and organisation of their writing