



NEW MILLS PRIMARY SCHOOL

Phonics Programme of Study

At New Mills Primary School, we use the synthetic phonics programme Read Write Inc.

All staff continually receive CPD to ensure a consistent approach across the school. The Reading Leader coaches, monitors and supports our team, so everyone teaches the Read Write Inc. programme with fidelity.

All children in Year One sit the Phonics screening check. Any child not passing the check will re-sit the check in Year Two.

Intent

At New Mills Primary School, we passionately believe that teaching children to read and write independently and as quickly as possible, is one of the core purposes of our primary school. These fundamental skills not only hold the keys to the rest of the curriculum but also have a huge impact on children's self-esteem and future life chances.

We start teaching the Read Write Inc. phonics programme in Reception Class to make sure children develop phoneme awareness right from the start. The Read Write Inc. programme follows a clear progression, which ensures children build on their growing knowledge of phonics, reading and comprehension as they move through KS1.

We strive for all our children to be able to decode, blend and work out any unfamiliar words as they read. We teach the children to read effectively and quickly using the Read Write Inc. Phonics programme. We also use the strategies embedded in Read Write Inc. outside of phonics lessons, across the wider curriculum. We have a strong focus on language development for our children because we know that speaking and listening are crucial skills for reading and writing in all subjects.

At New Mills Primary School, we value reading as a crucial life skill. We want children to read confidently for meaning, enjoyment and pleasure. We aim for most children to have completed the Read Write Inc. programme by the end of Year Two

Implementation

At New Mills Primary School, reading, comprehension, spelling and writing skills are embedded within daily 45-minute Read Write Inc. lessons, where children are taught within homogenous groups. They are taught across year groups depending on their performance in regular assessments.

Read Write Inc. is taught through a detailed, proven step-by-step teaching scheme. Children are taught:

- simple GPCs (Grapheme- Phoneme- Correspondence)
- to accurately blend taught sounds,
- to decode words
- to develop comprehension skills
- to read specifically designed books that are closely matched to their increasing knowledge of phonics and the common exception words.

Children read books that are closely matched to their increasing knowledge of phonics and ability to read 'tricky words' so they experience early reading success and gain confidence in themselves as readers.

We have all the resources needed to teach RWI and staff follow detailed lesson plans. This ensures that RWI is taught consistently and with fidelity.

RWI teachers attend weekly in-house CPD sessions, where they learn about pedagogical changes, new resources and to observe and practice specific parts of the teaching process.

Half termly assessments ensures that children are taught in homogeneous groups which match their phonic knowledge and reading level.

We implement the strategy of 'Keep up not catch up.' Children making slower progress are usually taught in smaller groups and will receive additional targeted, daily one-to-one intervention.

Children in Year 3 that are still acquiring word reading skills, continue to be part of the RWI program. Children in Year 4 and above who still require additional phonics support access the Fresh Start programme.

Children take home 3 reading books each week. One of the books is a copy of the book they have been reading in their RWI lessons. As this book is familiar, the children will be able to develop fluency, expression and a deeper understanding of the text. The second book is an unfamiliar 'book bag book' which is linked to the RWI book, containing the same sounds they have been learning. The third book is a 'sharing book', which parents should read to their child.

Impact

We want all children to enjoy and experience early success in learning to read. We are committed to developing children's love of reading and to help them to acquire knowledge and to build on what they already know.

The impact of high-quality synthetic phonics teaching, coupled with rigorous assessment procedures, ensures that attainment is in line with or above National Expectations.

Children at New Mills Primary School will be able to:

- Blend words
- Decode words quickly and effectively
- Read captions and sentences fluently
- Spell words using their phonic knowledge
- Use and understand a wider vocabulary