

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



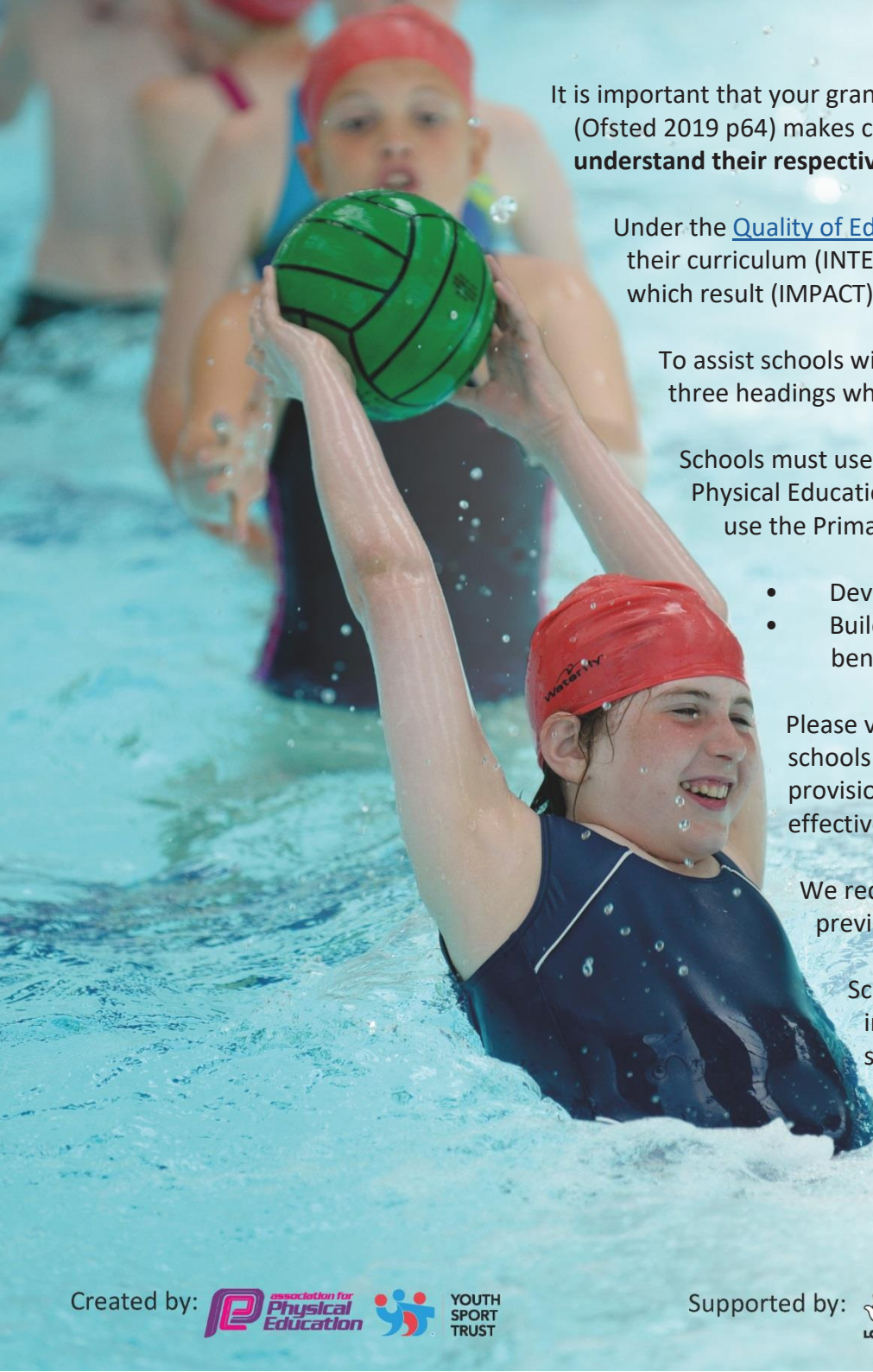
Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report you spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st of July 2020. To see an example of how to complete the table please click

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key Achievements this year 2022/23	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Implementation of Active Uniform has been a 'game changer' in terms of amount of active time in school and in terms of children's motivation and confidence to be active during the school day. • SEND PE Interventions have delivered high quality targeted activity to hard-to-reach children. • Improved confidence of staff to deliver high quality PE through Getset4PE • Family activity interventions in Forest Schools, Tree Trail, Orienteering, Kinder walk and Big Stone walk. • Maintained a high level of participation in a wide variety of intra and interschool sports events. Children have attended on average 5 events each in KS2 and 2 events each in KS1. Demand from children is higher than ever. • Delivered a full programme of off-site outdoor and adventurous activities from year 2 – 6. • Improvements in swimming provision for SEND and non-swimmers. Better communication with swim teachers has improved quality of sessions. • Better use of play areas and reduction in genderisation of certain play areas. No ball days have broadened play options for many children. • Exceeded the 30-minute target for activity across all year groups through active playtimes, Forest Schools, 2 hours of PE and School Sport. • Class Dojo used as a clear channel to champion PESSPA across the school. Great engagement from parents and children in this system. • PESSPA Leadership roles go from strength to strength with the 	<ul style="list-style-type: none"> • Wrap Around Club embedded in school day and pricing structure changed so that we can now fully explore our after-school club offer. • Establish better system for recording Cycling ability by class. Develop GEARS Cycle skills scheme in school. • Further work to do on PE Interventions especially in KS1 • Adapt timetable so that Reception class can benefit from more balance bike sessions. • Introduce regular Midday Supervisor training to ensure they fully understand the play leader element of the role. • Continue with family-based interventions and active events outside of school – Family swimming gala, parents at Daily Mile etc. • Introduce application system for Health Champions • Further develop PEGS links for Sports Leaders • Monitor footwear across the school to ensure Active uniform remains effective. • Re-establish Girls only football playtimes. • Canopy and welly storage for area outside the hall to further enable our Forest School and Active Play sessions. • Embed key vocabulary in teaching Team practice • PEGS Santa Dash • School Swimming – Stretch top group with expanded game play curriculum (water polo and Underwater hockey).

<p>successful introduction of Health Champions.</p> <ul style="list-style-type: none"> • Strong network of best practice developed with Hayfield and St Marys schools. • Achieved Platinum School Games Award. 	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No but we have offered extra swimming to year 6 as part of our school swimming budget.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: Sports Premium budget	Date Updated: June 2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>Capital costs – 11%</p> <p>Staffing Costs 9%</p>
Inte nt	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Active Uniform Use new Active Uniform to facilitate an overall increase in participation in physical activity amongst all children.</p>	<p>Targeted conversations with children about activity levels</p> <p>Reminders to parents about good active uniform choices</p>	<p>Included in PE Coordinator Salary</p>	<p>This initiative has been ‘game changing’ in terms of active time during playtimes, PE lessons and other outdoor sessions. Children can transition from classroom to activity with ease. They are warmer, more sure footed and there is a general lack of time wasted finding clothing and equipment.</p>	<p>Reminder to KS1 parents about good footwear choices, particularly regarding boots.</p> <p>Discuss adoption of hoody’s as part of formal uniform.</p>
<p>Daily Mile Continually refresh Daily Mile to keep it relevant an enjoyable for all age groups</p>	<p>Whole School Daily Mile on Mondays</p> <p>Baby Shark KS1 last lap embedded in practice</p> <p>Encourage higher numbers of children to take part in mini races at the end of Daily Mile</p>	<p>Included in PE Coordinator Salary</p>	<p>Whole school mile has increased number of sessions for KS1. Younger children are more resilient to running alongside older, larger kids. Great buddy work going on in these sessions.</p>	<p>KS2 December distance challenge re introduced.</p> <p>Children respond to last lap races so</p>

	<p>sessions by using different formats</p> <p>Skipping, challenges and fancy-dress events to keep sessions interesting and enjoyable</p> <p>'Run a marathon' winter challenge for all KS2 children</p>		<p>Baby Shark last lap is now an institution, and the children love it as a full stop to the session. More children are now taking part in the end of session races.</p> <p>Difficulty in finding a reasonable way to count laps/distance, meant we did not run a winter marathon challenge</p>	<p>consider how we can use this to encourage more running during the actual session.</p> <p>KS2 assembly on why we do DM. Sports Captains to present this.</p>
<p>Active Playtimes Encourage all children to be active at playtimes</p>	<p>Girls only football playtimes on the top playground</p> <p>New bottom playground rota to encourage all genders to have ownership of the space – no ball sports days, wider range of equipment on offer.</p> <p>More use of woodland playtime sessions where weather permits</p> <p>Sports Captains to run a series of intraschool tournaments throughout the year.</p> <p>Pupil Voice survey around what changes children would like to see to the KS2 Playground which would encourage them to be more active.</p>	<p>Included in PE Coordinator Salary</p> <p>Equipment budget £2173</p>	<p>Girls only football has been a massive success. The girls have shown how independent and responsible they can be unsupervised on the top playground. Recent requests from year 3 has shown that there is developing demand for girls only sessions from the younger age groups.</p> <p>No ball days and better use of the woods and top playground has meant that the bottom playground is becoming less gendered – further work to do here.</p> <p>Sports Captains have run 2 lunch time tournaments.</p> <p>Woodland is open when weather and staff allow it – children love these sessions.</p>	

			Small world play area in KS1 playground has engaged a range of children and eased the crowding in the more active area.	
<p>Forest Schools Use Forest Schools sessions to raise levels of overall physical activity throughout the school day.</p>	<p>Curriculum linked outdoor learning sessions for all classes eg year 2 literacy, fire of London etc</p> <p>Weekly Forest School sessions for all classes every other term.</p> <p>Enlarge woodland and fully link to Poly Tunnel area to make area bigger and therefore a more active space for older children in particular.</p> <p>Forest School leader training for midday supervisor to enable better use of the woodland at lunchtimes.</p>	<p>Included in PE Coordinator Salary</p> <p>Equipment Budget £700</p>	<p>Children in Forest Schools now active for an extra 2 hours per week because of sessions. Forest Schools activities encourage children to develop agility, strength and to be constantly moving throughout the session.</p> <p>We have now fully integrated the polytunnel area into the woodland making a large space where older children can be fully active. We have a very successful digging area where children develop strength and stamina.</p> <p>The limit on using the woods at lunchtimes is lack of staff and the weather (children bringing mud into school)</p>	<p>Explore canopy for area outside hall door to enable easier changing into wellies. This will enable better use of the grass and woodland through the wet winter months.</p>
<p>Wrap Around Care Encourage more active play time during wrap around care sessions.</p>	<p>Liaise with Wrap around staff to ensure they have a wide range of equipment for children to use during these sessions.</p> <p>Train staff to enable children in wrap around to use the scooters and balance bikes during outdoor play sessions.</p> <p>Explore possibility of paying for coaching</p>	<p>Included in PE Coordinator Salary</p> <p>Possible funding to come from wrap around income</p>	<p>Wrap around staff have developed their resources so that they have a wide range of games and equipment for the children to use.</p>	<p>Train staff to enable children in wrap around to use the scooters and balance bikes during outdoor play sessions.</p> <p>Parent survey to establish demand for</p>

	company to deliver organised sports activities during wrap around sessions. Survey Monkey for parents to explore demand for more afterschool clubs and activities			after school sports clubs.
SEND Children with SEND and PP to increase high intensity active time during the school day	1-1 PE interventions to give children with SEND the skills they need to interact with high intensity games at playtimes. Buddy system to encourage interaction in highly active game play at break and lunch time.	Included in PE Coordinators salary	SEND children now receive extra woodland sessions and extra play sessions during the school day. PE interventions with SEND children in year 4 very successful in developing better relationships, understanding what they enjoy and setting boundaries for how they need to engage in formal PE lessons. Children with SEND and PP given extra opportunities in School Sports competitions	Find space in the timetable for PE interventions for SEND children in lower year groups.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Capital costs – 11% Staffing Costs – 9%
Inte nt	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Photo Library Use PESSPA photos in school, on Class Dojo and on social media to promote PESSPA to parents and stakeholders. Better coordination and storage of all photos across the school would help standardise the use of photos for each subject and class.</p>	<p>Create One Drive folders for each class for central organisation of photos</p> <p>School Games Wall displays To encourage discussion about PESSPA as well as a sense of pride in our levels of physical activity.</p> <p>Post interesting PESSPA stories on whole school Class Dojo so that all parents can see what is happening around school.</p>	<p>Included in PE Coordinators salary and IT service contract</p>	<p>New One Drive for whole school set up. Photos transferred to enable better use for whole school publications.</p> <p>Large School games wall display in KS2 middle area. Sports Captains photos included and their views on what the School Games Values mean to them.</p> <p>Class Dojo whole school posts used regularly to promote PESSPA across the school. Great viewing numbers on posts.</p>	
<p>School Improvement Plan PESSPA formally included in the SIP</p>	<p>Discussions with SLT to ensure that PESSPA Action Plan is included in the long term SIP for the school.</p>	<p>Included in PE Coordinators salary</p>	<p>PESSPA objectives included in the SIP</p>	
<p>Stakeholder communication Develop communication formats to improve cut through in communication between school and parents. Promote the work of PESSPA within school and to external stakeholders</p>	<p>Discuss possible Communications plan with SLT to ensure that we have a consistent approach through Class Dojo, Twitter, Youtube and school website.</p> <p>Youtube channel approved by Governors and used by all staff to communicate sports results, activities, and special events</p> <p>School Games Values film competition to be run for Year 5 and 6 and shared widely with external stakeholders.</p>	<p>Included in PE Coordinators salary</p>	<p>Slim down of communication channels has led to better parent engagement. All parents now on Class Dojo and other means of communication such as Twitter have been ended.</p> <p>Proposal for Youtube Channel given to headteacher</p> <p>Year 5 and 6 created Schools</p>	<p>Follow up proposal for Youtube channel to enable better sharing of video with parents.</p>

			Games films	
<p>Facilitate long term, family level, changes in Physical Activity</p> <p>Build on the success of the Trig Point Challenge and 21 Bridges to engage 'whole family' groups in PESSPA events and activities</p> <p>Promote links between good family mental health and good attitudes to PESSPA</p>	<p>Parents invited to Forest School sessions with their children so that they can understand how important risky play is to child development and physical activity.</p> <p>Whole School Activity Challenge set during winter 2022 – NMPS Tree Trail</p> <p>Parents invited to participate in Sports Day non-competitive taster sessions with their child to encourage family-based games play.</p> <p>Parents involved in Kinder walk, Big Stone walk and family orienteering event held at New Mills Golf Club.</p> <p>Link PESSPA and PSHE curriculum more closely through classroom sessions.</p>	<p>Included in PE Coordinator Salary</p> <p>Equipment budget £2173</p>	<p>Bring a parent to Forest Schools sessions for all year groups. Promotion of mental health benefits of outdoor education.</p> <p>PSHE and PE now delivered in the same afternoon for all classes. Linked lesson plans.</p> <p>Family sports days a big success.</p> <p>Good participation levels and feedback from Tree Trail Challenge</p> <p>Family Orienteering event run in association with Manchester and District Orienteering Club.</p> <p>Women only Basketball club set up in association with Buxton Basketball Club. Around 10 mums from the school attend regularly.</p>	<p>Develop further family orienteering events in partnership with MDOC.</p> <p>Potential for family swimming gala next year.</p> <p>Continue family Forest School sessions.</p>
<p>Special Events and Sports Days</p> <p>Use Special PESSPA events to improve communication between parents and school, improve profile of school in local community</p>	<p>Mini Olympics Sports Day</p> <p>Whole School Santa Dash with Parents</p>	<p>Included in PE Coordinators Salary</p> <p>Costs for Sports Day</p>	<p>Whole School Santa Dash took place in December</p> <p>Sports Days planned for June and July 2023</p>	<p>PEGS Santa Dash in 2023/24</p>

		£100		
<p>Pupil Leadership Scheme Develop Sports Captains Scheme to include more leadership opportunities across KS2. An enlarged and visible leadership scheme will promote the profile of the school in the High Peak and County</p>	<p>Sports Captains scheme developed to include rotating Sports Leaders positions. Sports Leader positions will be achievable for all year 5 and 6 children and will be something for all children in the school to aspire to. Sports Leaders Hoody's loaned to children so they feel like a leader for that event.</p> <p>Sports Captains to run intra school tournaments for KS2, support KS1 events and Reception Buddy system.</p> <p>Sports Captains to run year 2 playtimes on a Tuesday throughout the term.</p> <p>Sports Captains to present to Governors at the end of their term to show the work they have done throughout the year</p> <p>Selection process for Sports Captains in summer 2023 made visible to all children in the school. The process will help children to understand how sports leadership can give them a voice in school.</p>	<p>Included in PE Coordinators Salary</p> <p>Budget for Hoody's £150</p>	<p>? children have taken part in the Sports Leaders scheme. The Blue Hoodys are now aspired to by many children and they feel proud to wear them.</p> <p>Sports Captains have run a number of initiatives including year 2 playtimes, intraschool sports competitions, lobbying for new equipment and Daily Mile buddy. They have also attended the first Sports Captains PEGS meeting with captains from Hayfield and St Marys where we shared best practice.</p> <p>Sports Captains will present to governors in July 2023.</p> <p>Health Champions – 5 students in year 5 were selected to be Health Champions. They have attended 3 workshops around, fitness, mental health and healthy eating. The champions have run assemblies, created a wall display and run a lesson for their class on healthy pizza making. They also carried out a taste test to encourage their</p>	<p>Consider gender balance for next years Sports Captains or removing gender quota.</p> <p>Introduce application process for Health Champions.</p>

			peers to try new foods.	
			25 applications for Sports Captain this year shows the success of the scheme.	
<p>Development of OAA and residential offer to all children to encourage resilience, independence teamwork which will feed down to family settings.</p> <p>Build on the success of the Trig Point Challenge, Kinder Walk and Cross Walk to cascade OAA down into KS1. Links to curriculum around local history, landscape, habitats and geography.</p> <p>Invite parents on these walks to develop family capacity.</p> <p>Outdoor Centre, Day courses and overnights for all children from Year 2</p>	<p>Plan and deliver OAA walks for all classes (not Reception)</p> <p>Year 1 – Mellor Cross Year 2 – Mellor Cross Year 3 – Lantern Pike Year 4 – Kinder Reservoir Year 5 – Big Stone Year 6 – Kinder</p> <p>Residential Plan Year 2 – Whitehall Day Year 3 – Whitehall Day Year 4 – Whitehall One night Year 5 – Kingswood 2 nights Year - Lea Green 3 nights</p>	<p>Included in PE Coordinators Salary</p> <p>Volunteer Mountain Leader to supervise</p> <p>Parents to pay for residentials. Day courses subsidised by Sports Premium budget to £480 to bring the cost under £30 per child</p>	<p>OAA walks for year 5 and 6 to Big Stone and Kinder respectively. Parents invited to walks – good take up in participation.</p> <p>Residential overnights for year 3 – 6. Day visits to Whitehall for year 2.</p> <p>Lack of time within the curriculum to deliver lower KS2 and KS1 walks.</p>	<p>Consider Whitehall day course for year 1.</p>

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Capital Costs – 11% Staffing Costs – 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Skill development of staff who teach PE</p> <p>Ensure all staff who teach PE are confident with their subject, understand good practice and feel supported in terms of PE planning. Ensure staff understand the importance of PE in the curriculum and buy into the benefits which physical literacy bring to a child's whole learning.</p>	<p>Relaunch the use of Non-Participation Cards for children not taking part in PE lessons.</p> <p>All teachers now teaching one hour of their own PE each week. Supported by the PE Coordinator and Getset4PE scheme.</p> <p>Encourage teachers to benefit from Getset4PE Online CPD to further develop skills and knowledge</p> <p>Embed key vocabulary for PE across all staff.</p> <p>Work with NM School to develop Dance offer through new Dance specialist PE teacher</p> <p>Further develop topic-based Dance</p> <p>PE Coordinator to monitor staff delivered lessons to ensure quality and confidence of staff.</p>	<p>Included in PE Coordinators Salary</p> <p>Getset4PE Subscription £550</p>	<p>Use of non-participation cards ensures no child sits out of PE lessons. These cards have given some children a real leadership role during long periods out of physical lessons eg arm fracture.</p> <p>Getset4PE has brought more confidence to teach PE from class teachers. Lesson plans are easy to give to supply staff and the new white board in the hall means children can benefit from seeing video demonstrations rather than relying on teachers demonstrating moves or sequences.</p> <p>Huge improvement in teaching of Dance through use of the Getset4 PE programme. PE Coordinator ran Dance CPD for staff.</p>	<p>Key vocabulary not yet embedded across the school.</p> <p>Find time in timetable for PE Coordinator to team teach with each teacher so that we can ensure consistency of approach.</p>

<p>Improved PE provision for SEND children</p> <p>Better cater for the needs of SEND children within PE lessons and as additional sessions</p>	<p>Better ratios of staff to children in lessons with classes with high numbers of SEND children.</p> <p>Deliver PE Interventions outside of the 2hrs for SEND and least active children. Focus on year 4 this year.</p> <p>Work with individual staff to plan and deliver appropriate PE units of work which are differentiated for all pupils including SEND</p> <p>Use more one-to-one cycling sessions with children who might benefit</p>	<p>Included in PE Coordinators Salary</p> <p>Some additional equipment although much has been borrowed.</p>	<p>PE Interventions delivered to year 4 children. Big impact on their concentration, skills and understanding of game play and fair play.</p>	<p>Look at purchase of Leon Paul fencing kit specifically for PE Interventions.</p> <p>After school cycling club specifically targeting SEND children.</p>
<p>PEGS Cluster working to improve quality of PE provision</p> <p>Use PEGS cluster to establish best practise in PE teaching – work with St Marys and Hayfield in particular. Skills share on after school clubs balance bikes, netball, football</p>	<p>Skills Swap with Hayfield on Football Invasion skills</p> <p>Skills Swap with St Marys on Netball Invasion skills</p> <p>Find partner school in Greater Manchester to visit and share best practice.</p>	<p>Included in PE Coordinators salary</p>	<p>Strong relationships built with Hayfield and St Marys in terms of skills swap, transport sharing to events and attending joint training. This network has been vital this year in the development of better PESSPA provision across all 3 schools.</p>	<p>Develop PEGS Sports Captains meetings to include other New Mills Schools.</p>
<p>PE Apprentice/Work Experience Aquinas college</p> <p>Explore new options for apprentice and work experience students to shadow teaching at NMPS</p>	<p>Formalise PE work experience placements for New Mills School year 10's</p> <p>Contact Level 5 providers to offer placement opportunities.</p>	<p>Included in PE Coordinator salary</p>	<p>PE Specific work placements offered to students from New Mills School for July 2023.</p> <p>Contact made with Aquinas College regarding work placements for A- Level students.</p>	<p>Maintain contact with former students who could run after school clubs at NMPS.</p>

	Contact Aquinas College to offer work placements to A Level Sport student.			
Review teaching approach and staff ratios during school swimming to ensure teaching staff are fully confident to teach the whole swimming curriculum	<p>More 1-1 presence in the water with children who lack confidence</p> <p>Better lesson planning for top group – consultation with pool swimming teachers to ensure quality of teaching</p> <p>Survey parents of years 2 and 3 children to establish swimming levels early on. This will enable us to better plan for what Teachers will need to know when these children arrive at school swimming lessons.</p> <p>Targeted focus on PP and SEND pupils to ensure better swimming outcomes</p>	Included in School Swimming budget	<p>1-1 teaching for 3 children during this years school swimming. Huge improvement in progress and confidence for the children involved.</p> <p>Better lesson planning for top group and better briefing of swim teachers at the Leisure Centre has led to an increase in the quality of lessons.</p> <p>Whole class waterpolo session was great success and introduced many children to a sport which they can use their swimming skills for.</p>	<p>Plan more Waterpolo sessions next year.</p> <p>Year 5 Underwater hockey taster session at Xarifa UWH club in Denton.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Capital Costs – 11%
				Staffing Costs – 9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>PE Curriculum in continuous review to ensure it is delivering wide range of opportunities for all children. Focus for this year:</p> <p>Cycling Dance Golf</p>	<p>Football Invasion Games focus in Autumn term to build on success of Lionesses in Euro 2022.</p> <p>Cycling now core part of the curriculum for most year groups. PE Coordinator to attend MIAS Course so she can deliver cycling skills days to children in year 3 and 4.</p>	<p>Included in PE Coordinators salary</p> <p>Cost for MIAS Course £230</p>	<p>PE Coordinator now qualified MIAS leader. Cycle skills days planned for July 2023 for year 4. We will have a better understanding of where the skill gaps in cycling are in each class.</p> <p>45 external sports events attended in 25 different sports and activities, both competitive and festival based.</p>	<p>Explore options for after school bike club.</p>
<p>SEND and PP students offered a tailored package of activities to suit their needs and preferences</p>	<p>SEND PE Interventions child led but skill based. All sports Golf, Fencing, Dodgeball.</p>	<p>Included in PE Coordinator Salary</p>	<p>SEND PE interventions were child led. Staff explored which sports the children responded to and developed the format of them to suit their needs.</p>	<p>Purchase fencing bag to help with PE Interventions.</p>
<p>Continue to develop links with local clubs to ensure school staff have the skills and knowledge in a wide variety of sports and activities. Focus this year : Cheerleading, Golf, Dance, Basketball</p>	<p>Invite Cheerleading coach in to do a taster session with year 3 and 4</p> <p>Take small groups (possibly SEND to the Golf club for taster session.</p> <p>Work with new PE Teacher at the High School on CPD for Dance.</p> <p>Update and circulate list of local clubs which children can get involved in outside of school. Bespoke service for individual children who are struggling to find their sport.</p>	<p>Included in PE Coordinators salary</p>	<p>Good links developed with Buxton Basketball Club.</p> <p>Ongoing bespoke work with parents to signpost children to the right out of school sports club which suits their needs. Class Dojo has helped with this process.</p>	<p>Apex Cheer taster for year 3 and 4</p> <p>Update list of local clubs and circulate to parents.</p>

<p>Water Sports</p> <p>Promote water sports as an option for children to participate in outside of school.</p>	<p>Deliver full term of Water polo for year 5. Offer taster session for all children at the end of each swimming term</p> <p>Water Safety talk to all KS2 children to encourage safe use of open water and introduce the idea of outdoor water sports such as sailing, paddle boarding and swimming</p> <p>Explore options for a taster day with Combs sailing club</p>	<p>Included in PE Coordinator salary</p> <p>Swimming from school budget</p>	<p>Discussions held with New Mills Leisure Centre about setting up a Waterpolo session for children.</p> <p>Water Safety walk and talk for year 5 and 6 delivered in the Torrs.</p> <p>Year 6 trip to Wild Shores in Delamere.</p> <p>Paddle boarding included in Whitehall itinerary for the first time.</p>	<p>Explore options for Underwater Hockey taster for top group swimmers.</p>
<p>Cycling</p> <p>Continue to work towards target of having all Year 5 children <u>able</u> to take part in Bikeability Level 2.</p>	<p>1-1 cycling support for those who need it</p> <p>After school Bike club established</p> <p>Balance Bikes for Reception class and Bikeability for years 3,4 and 5</p>	<p>Included in PE Coordinators salary</p> <p>£230 for MTB course</p>	<p>1-1 Learn to Ride sessions for children in Reception class.</p> <p>1 -1 Learn to Ride sessions for year 6 where needed.</p>	<p>Develop better data on riding ability tracked for current year groups.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Capital Costs – 11% Staffing Costs – 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Maintain high participation levels in schools sports competitions built up over the previous 7 years.	<p>Consult with children over which events they want to attend</p> <p>Target key individuals for attendance at certain events eg SEND, PP, Least Active, EFL</p> <p>Monitor attendance at inter and intra sports events to ensure we are covering all children in the school.</p> <p>Communicate the expectations for each event with the children attending eg target some events for 'fun' and some events for 'competition'</p>	<p>PE Coordinators salary</p> <p>£3171 to NMS to provide Wednesday afternoon sport</p> <p>£1784 to HPSSP for High Peak level events</p>	<p>45 Sports events attended in 25 different sports and activities.</p> <p>KS2 children have attended on average 5 events each this year.</p> <p>KS1 have attended on average 2 events each this year.</p> <p>Massive demand for School Sport, more request to participate and better understanding of the reasons for attending each event.</p>	Discuss options for more festival-based events at KS2 level within the New Mills cluster.
After School Clubs Use after school clubs to increase confidence in particular sports which will in turn encourage more children to want to participate in competitions in those sports	<p>Re-establish Netball/basketball after school club for year 5 and 6 this year, coached by Katy Evans who is a specialised Netball coach</p> <p>Cycling After school club</p>	<p>Included in PE Coordinators salary</p> <p>Parent contributions</p>	<p>Little progress on this this year due to Wrap around club establishing itself as the after-school provider.</p>	Survey parents to establish demand for Sports Clubs and evaluate how these clubs would impact on Wrap around clubs financial viability.

<p>Intra School Sports Events</p> <p>Increase number of competitive intra school events and activities led by Sports Captains. Focus on mixed gender and year group teams where possible</p>	<p>Bench ball tournament</p> <p>Tri Golf Tournament</p> <p>Tennis Ladder</p>	<p>Included in PE Coordinators Salary</p>	<p>Sports Captains have run a range of intraschool sports tournaments including Dodgeball and Basketball. The children have a better understanding of what format works in a school setting.</p>	<p>Look at moving these tournaments to after school to allow for more time.</p>
<p>Links with Local Clubs</p> <p>Develop links with local clubs to encourage children to continue with competitive sport outside of school. Build on work from previous years</p>	<p>Invite a range of clubs into school to run taster sessions to help direct children to clubs outside of school hours. Targets for this year:</p> <p>NM Cricket</p> <p>Buxton Basketball Club</p> <p>NM Golf Club</p>	<p>Included in PE Coordinator cost</p>		
<p>Complete the journey to Platinum</p> <p>Deliver Action Plan to complete the journey to Platinum School Games Award. Award recognises the consistently high standard of approach to PESSPA for the last 5 years</p>	<p>Achieve School Games GOLD award for the 7th consecutive year</p> <p>Complete evidence for Platinum case study using film resources.</p> <p>KS2 short film competition run Autumn 2019 to develop children's film making skills in preparation for creation of Platinum film case study.</p>	<p>Included in PE Coordinator cost</p>	<p>Platinum Award achieved</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	